**Clothing & Textiles Gr. 8 – Course Outline and Important Information**

Mrs. Epting (Rooms **226**) **Email**: tepting@sd35.bc.ca  **Website**: epting.weebly.com

**This is an introductory course which will teach you with the basic understanding of how to use and operate a sewing machine, do hand sewing and understand pattern instructions.**

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| --- | --- |
| Students will learn how to: | Projects students will make: |
| * produce textile items using hand sewing construction * produce textile items using machine construction techniques * understand the basic components of pattern instructions * learn the basics of design elements * personal factors that influence textile choices, | * Pin cushion – with design * Tie Dye Shoe bag * Scrap Fabric pencil case   All projects will have a design component to them, allowing you to make it personal. |

* Regular attendance and participation are a required component
* All sewing must be done at school **unless** you talk to Mrs. Epting
* **No food** or **drinks**. **Leave drinks on white filling cabinet by the front door**
* Cell phones – are collected at the beginning of every class
* Treat the equipment with respect – No playing with the machine knobs, buttons etc!
* NO WRITING ON MACHINES OR TABLES
* Clean up duties – you will be responsible to clean your area and put your machine back properly.
* Fabric Scissors (labeled TX.8 on front large table) – only for FABRIC

**Needed for this class to stay in your box**

* 2 Duo tang Binders – labeled with your name
* Pen and pencils
* Pins, hand sewing needle
* Bobbin
* Fabric

**Assessment through the Proficiency Scale**

Specific to Textiles 8

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| --- | --- | --- | --- |
| **Emerging**  I don’t understand & need consistent help | **Developing**  I understand, jut not perfect yet | **Proficient**  I am starting to understand, need more time & help | **Extending**  I completely understand and I can teach others |
| Has a basic understanding on how to turn on the sewing machine  Regular assistance needed for threading the machine.  Still unsure which stitch and stitch length to use for which application  Has not yet understood when the sewing machine is not working properly  Unsure how to solve problems during the construction process  Unsure how to construct an item  Unsure how to read and follow a pattern instruction, requires step by step instructions all the time  Assistance is required on almost every step  Does not understand and does not showcase the design elements in project | Has the beginning understanding on how to use and thread the sewing machine.  Help is still needed for some threading.  Learning to understand which stitches to use for the different applications  Learning how to solve problems when the sewing machine is not working properly  Learning how to solve problems during the construction on an item  Not quite sure of how the project is constructed, needs more assistance  Requires help required in reading and understanding the pattern and instructions  Somewhat understands and sometimes showcases the design elements in project. | Has a very good foundation on how to use and operate the sewing machine  Understands and can apply the correct stitch for the various applications.  Able to solve basic problems when the sewing machine is not working properly  Able to solve basic problems during construction when needed  Very good attention to detail  Understands the construction process  Very little help required in reading and understanding the pattern and instructions  Mostly understands and showcases the design elements in every project | Understands fully on how to use the sewing machine  Fully understands which stitches are needed and the correct stitch length for all applications  Fully able to problem solve when the sewing machine is not working properly  Able to problem solve during the construction of an item  Outstanding attention to detail  Fully understands the construction process and can complete the steps on their own  Able to read and understand the pattern instructions  Fully understands and showcases the design elements in every project  Very little help is required overall  Able to teach others |

**Formative Evaluation** – Constructive feedback while working or on samples made – NO MARK

**Summative Evaluation** – Formal feedback on finished project – Counted for final mark

Student self-reflection and evaluation will be part of every project.