Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Block:\_\_\_\_\_\_\_

**Hooded Sweatshirt Evaluation**

**Student Evaluation** – please look over your project and comment below

What was your biggest accomplishment with this project?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What area did you struggle the most in? What did you learn through this struggle?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What new skill did you acquire while doing this project?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How would your ability to read and understand the pattern instructions – Please circle

* Able to complete the project with very little extra help from the teacher
* Needed extra help from the teacher for about ½ of the project
* Needed extra help from the teacher on almost all the steps

How can you improve your ability to understand the pattern instructions?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Please circle what you would assess your project at – look at back of sheet to see all the criteria**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Exceeding Expectations A+  | Between Exceeding and MeetingA – B+ | Meeting ExpectationsB – B- | Between Meeting and ApproachingC+ | ApproachingC – C- |
| Amazing quality, very minor mistakes in all areas of the project | Half the project assessment falls in Exceeding and half in Meeting | Good project, Basic mistakes and issues.All skills are in “meeting Expectations category | Half the project assessment falls in Meeting and half in Approaching | All skills are completed with basic skills. |

What Core Competency did you use when making this project?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Explain when and how you used the core competency

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Teacher Criteria - Assessment and Feedback**

|  |  |
| --- | --- |
| **Pattern Layout*** Edges cut smoothly and accurately
* Notches cut outward
 | Yes Not quite – look at what was circledNeed more practice on both skills |
| **Seams*** Correct seam allowance (6mm, 1cm or 1.5cm depending on seam)
* Stitching is straight, Backstitched at both ends of seams
* No tucks/puckers/holes
* Seam edges even
* Seams match under arm
 | Exceeding BW Exceeding & Meeting MeetingBW Meeting & ApproachingApproaching |
| **Hood*** Front seam even (not rolling to one side)
* Topstitching straight
* No tucks, puckers or holes
* Center front overlap even and centered
* Baste stitching (zigzag) does not show from the outside
 | Exceeding BW Exceeding & Meeting MeetingBW Meeting & ApproachingApproaching |
| **Pocket*** Centered, sits flat & top seam backstitched at each end
* All top stitching straight
* Sides folded and shaped evenly
 | Exceeding BW Exceeding & Meeting MeetingBW Meeting & ApproachingApproaching |
| **Ribbing – sleeves and bottom*** Seams match with sleeve, bottom and ribbing
* No tucks or puckers
* Caught all edges of ribbing and sweatshirt material
* Top stitching straight
 | Exceeding BW Exceeding & Meeting MeetingBW Meeting & ApproachingApproaching |
| **Overall Appearance, Quality and Use of Class Time*** **All** loose threads are cut off
* No snips or cuts in fabric (that are not fixed)
* **Handed project in on time**
* Attended Flex or Open lab if missed classes or fell behind
 | Please look at what was circled |
| **Ability to read pattern and work independently*** Able to follow all steps
* Read and understand the pattern instructions after the demonstration
* Able to work independently
 | Yes Not quiteFollow the demonstration closer, add extra notes on your instructions |

**Overall Teacher Assessment**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Exceeding Expectations A+  | Between Exceeding and MeetingA – B+ | Meeting ExpectationsB – B- | Between Meeting and ApproachingC+ | ApproachingC – C- |
| Amazing quality, very minor mistakes in all areas of the project | Half the project assessment falls in Exceeding and half in Meeting | Good project, Basic mistakes and issues.All skills are in “meeting Expectations category | Half the project assessment falls in Meeting and half in Approaching | All skills are completed with basic skills. |