Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Block:\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- | --- |
| **Criteria** | **Professional**  **10-8** | **Fashion Student**  **7- 5** | **Intermediate**  **4 - 2** | **Beginner**  **2-1** | **Score** |
| **Plan** | Professionally  thought out, did the research of how to make this garment or item | Very good thought, did some research on how to make this garment or item | Some thought and research done on how to make this garment or item | No thought of how to make alterations | X 2  = |
| **Creating the pattern** | Excellent detail in creating a pattern and instructions for completing the muslin and project | Very good detail in creating a pattern and instructions for completing the muslin and project | Good detail in creating a pattern and instructions for completing the muslin and project | No detail in creating a pattern and instructions for completing the muslin and project |  |
| **Muslin or prototype** | *All items are accurate:* produced accurate muslin (1/2 scale or full scale). Able to recreate it into the final product with little adjustments | *One item is not accurate*: produced accurate muslin (1/2 scale or full scale). Able to recreate it into the final product with little adjustments | *Two items not accurate:* produced an accurate muslin (1/2 scale or full scale). Able to recreate it into the final product with little adjustments | *More than 3 items are not accurate*: produced accurate muslin (1/2 scale or full scale). Able to recreate it into the final product with little adjustments |  |
| **Final product** | Final product is how the muslin or plan was envisioned or better. | Final product is somewhat how the muslin or plan was envisioned. | Final product is not how the muslin or plan or envisioned | Final product is not at all what the muslin or plan was. Or not completed |  |
| **Problem Solving** | Able to work independently through all problems that were encountered. Outstanding problem solving skills used to overcome all obstacles | Able to work independently through most problems that were encountered. Very good problem solving skills used to overcome all obstacles | Unable to work independently through all problems that were encountered. Good problem solving skills however relied too much on the teacher | Unable to work independently. Not successful in solving the problems that were encountered | X2  = |
| **Overall Finish** | Professional Finish, great attention to detail, thread trimmed | Very Good finish and attention to detail, almost all threads trimmed | Good finish, pay more attention to detail & finishing, threads not trimmed | Needs to have more attention to detail & finishing, thread not trimmed |  |
| **Reflection of Process** | Explained in detail what was done, where problems were encountered, how they were handled and any changes that would be make if done again | Explained what was done, where problems were encountered, how they were handled and any changes that would be make if done again. | Partially explained what was done, where problems were encountered, how they were handled and any changes that would be make if done again.  Not enough detail in explanation | Did not explain in any detail what was done, where problems were encountered, how they were handled and any changes that would be make if done again | X 2  = |

**Comments: Total /100**