**Clothing & Textiles Gr. 10 – Course Outline and Important Information**

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**Course Overview, Content and Skills**

This course builds on the basic sewing skills that were introduced in the Grade 8 curriculum. Students will learn how to:

* Select appropriate materials and equipment for their textiles project
* Safely use various tools and equipment (rotary cutter, serger)
* Learn the basics of how to sew with knit and woven fabric
* Hand embroidery and machine embroider
* Plan, alter and produce a tank top with darts or Ragland t-shirt
* Complete various sewing techniques: darts, lap zipper and sewing with Stripes
* Learn to use a serger for seam finishes
* Develop a basic understanding of the colors that best suit them
* Become environmentally aware and how to up cycle various clothing articles

**Projects and Topic covered in Textiles 10**

* Hooded Sweatshirt
* Stocking with Hand embroidery
* Elements and Principles of Design
* Knit material tank top with darts, or crop top with darts or t-shirt
* Hemming Jeans, mending, repairing or deconstructing clothing
* Personal Color analysis
* Upcycled t-shirt project

*Students will need to assume the payment for supplies needed to complete projects*

**Important Information specific to this course**

* Regular attendance and participation are a required component
* Sewing must be done at school unless discussed with Mrs. Epting
* **I will keep you for FLEX if you are not caught up –** I am able to VETO any other plans that you originally had
* **No food or drinks** (as this is a textiles room)
* **All drinks** are to left on the white filling cabinet by the front door
* Cell phones away unless I ask you to find something
* Treat the equipment with respect – DO NOT WRITE ON MACHINES OR TABLES
* Fabric Scissors – only for FABRIC
* Clean up duties – you will be responsible in helping to clean up the classroom

**Flex Block**

* **FLEX BLOCK MANDITORY**: **NOT** caught up or missing work you will be expected to stay right after your textiles block!
* **FLEX BLOCK OPTIONAL:** Sign up on the sheet for the sewing machine you want to use. You must have enough work to keep you busy for the entire time.

**Needed for this class to stay in your box**

* 2 Duo tang Binders – labeled: Evaluation, Information
* Pen and pencils
* Notions – See Basic Supply List
* Bobbin
* Fabric that you purchased

**Assessment and Evaluation – Cumulative**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Exceeding Expectations | Between Exceeding & Meeting Expectations | Meeting Expectations | Between Meeting and Approaching Expectations | Approaching | Not Meeting Expectations |
| **A+ -A**  **100/96 90** | **A- B+**  **87 84** | **B B-**  **80 73** | **C+**  **70** | **C**  **65** | **C-**  **50** |
| Amazing quality, very minor mistakes  Outstanding attention to detail  Understands the construction process  Able to read and understand the pattern instructions  Very little help is required overall | Very good quality, few minor mistakes  Very good attention to detail  Has an understanding of the construction process  Very little help required in reading and understanding the pattern and instructions | Good project, Basic mistakes and issues.  Good attention to detail  Not quite sure of how the project is constructed, needs more assistance  Referring back to the sample for feedback is required more often  Some help is required in reading and understanding the pattern and instructions | All skills are completed with very basic skills.  More attention to detail is required  Not sure of how the project is to be constructed.  Has not referred to the sample feedback and instructions to assist  Assistance is required on almost every step | Project is completed with major mistakes.  Time and care was not taken in the construction process  Lacking attention to detail  Has not referred to sample feedback and instructions to assist  Help is required in every step of the project | Project completed with mistakes outweighing skills completed correctly **and /or**  skills not completed  Time and care was not taken in the construction process  Lacking attention to detail  Sample not completed does not understand the construction process  Help is required in every step of the project |

**Formative Evaluation –** Not counted as a final mark as this is their practice at the skill. Constructive feedback will be given after every sample in order for them to improve on their skill

- Samples of the skills required for the projects

**Summative Evaluation** – This is counted toward their final assessment in the course.

A self-evaluation will be given after every project asking areas of strengths, improvements and overall how they rate their project. A formal assessment will also be done by the teacher.