**Clothing & Textiles Gr. 10 – Course Outline and Important Information**

Mrs. Epting : Room 226

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**Course Overview, Content and Skills**

This course builds on the basic sewing skills that were introduced in the Grade 8 curriculum. Students will learn how to:

* Select appropriate materials and equipment for their textiles project
* Demonstrate safe and appropriate use of tools and equipment (rotary cutter, serger)
* Learn the basics of how to sew with knit and woven fabric
* Plan and produce a skirt or shorts using a commercial pattern of their choice (skirt)
* Learn how to hand embroider and how to use the embroidery machine
* Demonstrate a variety of sewing techniques: gathers, darts, lap zipper
* Use a serger for seam finishes
* Develop a basic understanding of the principles of design as they apply to clothing choices, and see which colors and designs will be most flattering to them

**Projects to be completed in Textiles 10**

* Hooded Sweatshirt
* Stocking with Hand embroidery
* Machine embroidered Hand towel
* Personal Color and Style analysis
* Woven Skirt or Shorts with a lap zipper

**Important Information specific to this course**

* Regular attendance and participation are a required component
* All sewing must be done at school – unless given permission from Mrs. Epting
* **FLEX BLOCK MANDITORY**: if you are not caught up you will be asked and expected to attend right after your textiles block!
* **FLEX BLOCK OPTIONAL**: First 24 students are able to attend. You must have enough work to keep you busy for the entire time.
* Extra time in the sewing room will be available every WEDNESDAY from 3 – 5 in rm 226
* Students will need to assume the payment for supplies needed to complete projects as they belong to the student when complete

**Procedure for Assessment and Evaluation**

Student evaluation will be based on a variety of skills and theory that will be covered throughout the year.

1. Practical work – projects sewn in class
2. Theory – test, quizzes, written assignments

**Evaluation Criteria**

|  |  |  |  |
| --- | --- | --- | --- |
| Exceeding Expectations  | Meeting Expectations | Approaching | Not Meeting Expectations |
| **A** | **B** | **C+** | **C-** |
| Amazing quality, very minor mistakes | Good project, Basic mistakes and issues.All skills are in “Meeting Expectations category | All skills are completed with basic skills. | Mistakes outweigh things done correctly **and /or**skills not completed  |

  Exceeding Expectations Meeting Expectations Approaching Not yet meeting Not Completed

**Formative Evaluation Summative**

- Verbal - Projects (self and together)

- Samples

Students and Parents will have access to their progress via Fresh Grade

**Classroom Conduct and Expectations**

* No food (as this is a textiles room)
* **All drinks** are to left on the white filling cabinet by the front door
* No Litter – Use the garbage bins by your sewing machine
* Cell phones away unless I ask you to find something
* Treat the equipment, students and teacher with respect
	+ If you put **ANY** Graffiti on the desk or machines you will told to come back at the end of day to clean up – an email/phone call will be sent home and to your VP
* Fabric Scissors = Colored ribbon
* Help your classmates when asked or needed
* If you are away please look to the website for the assignment or ask a friend and come on a Wednesday to get the info